

Modified Self-Assessment Tool for Fieldwork Educator Competency

Intended for: Both seasoned and novice fieldwork educators

Purpose: To identify your strengths as a fieldwork educator, to develop insight into areas for improvement as a fieldwork educator, and to facilitate professional growth. Serving as a fieldwork educator is an ongoing learning experience. It is beneficial to engage in ongoing reflections to foster a strong fieldwork educator foundation.

Directions: Circle the number that reflects your competency in each identified section. Then reflect on both your strengths (high proficient areas) and areas for improvement (low proficient areas) when serving as a fieldwork educator.

Reflections to consider:

Strengths: How can you capitalize on your strengths as a fieldwork educator during your next student rotation?

Areas for improvement: What professional development goals can you establish for yourself as you prepare for your next student rotation?

Professional Practice Competencies	Circle One				
The fieldwork educator:	Low Proficiency		High Proficiency		
1.Establishes a collaborative relationship with patients and colleagues that considers others' perspectives including diversity, values, beliefs, health and well-being	1	2	3	4	5
2.Uses a variety of instructional strategies to facilitate the learning process (i.e. consider VARK)	1	2	3	4	5
3.Initiates and guides conversations with students that facilitate clinical and professional reasoning	1	2	3	4	5
4.Uses best practice and evidence-based research to guide student clinical performance and learning	1	2	3	4	5
5.Presents clear expectations regarding expected performance skills and professionalism skills	1	2	3	4	5
6.Provides positive and constructive feedback to develop student clinical reasoning throughout fieldwork	1	2	3	4	5
7.Responds appropriately, intentionally, and timely to students' concerns and feedback	1	2	3	4	5
8.Assesses the student based on performance standards that are reflective of objective information	1	2	3	4	5
9.Facilitates student self-reflection and self-assessment throughout the fieldwork rotation	1	2	3	4	5
10.Collaborates with student and student coordinators to both identify and modify learning environments as necessary	1	2	3	4	5

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References

[Self Assessment tool For FW Educator Competency \(aota.org\)](http://aota.org)