Student/Supervisor Weekly Summary

Week #: \_\_\_\_\_\_\_ Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fieldwork Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Strengths and achievements:**

**Areas for growth and development:**



**Feedback on Supervisor: Helpful:**

 **Would like more:**

**Goals for next week:**

**On average I am flourishing during my time on fieldwork: Rating \_\_\_\_\_\_\_\_\_\_\_**

**0: Not Flourishing at all 10: Flourishing, yay!**

**Things I am doing to flourish and promote wellness while on fieldwork are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student Name:

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FW Educator Name:

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Throughout a student’s level II fieldwork experience it can be helpful for both the fieldwork educator and fieldwork student to provide feedback using common language seen in the Fieldwork Performance Evaluation (FWPE).

**The main sections of the FWPE include**

* Fundamentals of Practice
* Basic Tenets
* Evaluation and Screening
* Interventions
* Management of OT Services
* Communication and Professional Behaviors

**Based on the feedback outlined above, my student’s strengths mostly align with this section of the FWPE:**

[ ] Fundamentals of Practice

[ ] Basic Tenets

[ ] Evaluation and Screening

[ ] Interventions

[ ] Management of OT Services

[ ] Communication and Professional Behaviors

**Based on the feedback outlined above, my student’s areas for growth and development mostly align with this section of the FWPE:**

[ ] Fundamentals of Practice

[ ] Basic Tenets

[ ] Evaluation and Screening

[ ] Interventions

[ ] Management of OT Services

[ ] Communication and Professional Behaviors

**Created by: Lisa Shabosky**