

# Professionalism

The intent of this document is to highlight desired qualities that fieldwork students should exhibit during the course of their Level II rotation. It is intended to be a helpful starting point for fieldwork educators and students to reference when discussing professionalism. It is not a comprehensive list and therefore modifications are allowed where a fieldwork educator, academic school, and/or student feel is appropriate.

These professionalism qualities are reflective of both NM values and AOTA Ethics.

- Punctual for work and reliably communicates any changes to fieldwork educator in a timely manner
- Arrives to fieldwork in required uniform and presents self well
- Eager to learn and asks questions that are relevant and appropriate
- Demonstrates a good attitude throughout their fieldwork experience
- Collaborates with fieldwork educator and regularly seeks out opportunities to enhance skills
- Regularly seeks out feedback from fieldwork educator
- Responds to feedback respectfully and appropriately
- Incorporates feedback thoughtfully and intentionally
- Demonstrates empathy and compassion towards patients and the interdisciplinary team
- Culturally aware through reflection of own biases, actively educates themselves, appreciates differences, models respect for diversity
- Demonstrates flexibility and adapts to changes in schedules as needed
- Takes responsibility and ownership of their performance
- Demonstrates good self-awareness and appropriate social boundaries

Please sign this document once an agreed upon plan has been developed, reviewed, and agreed upon by all participants.

Student:

Printed Name:

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Signature:

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Fieldwork Site:

Printed Name:

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Signature:

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## References

Deluliis, E., & Hanson, D. (2022). *Fieldwork educator's guide to level ii fieldwork*. SLACK, Incorporated.

Deluliis, E. (Ed.). (2017). *Professionalism across occupational therapy practice*. SLACK, Incorporated.